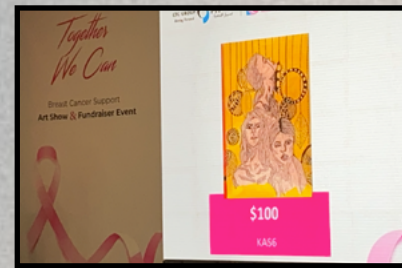


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News from the trunk! Sunday November 6th, 2022



Friday was indeed a very successful and important event for KAS!



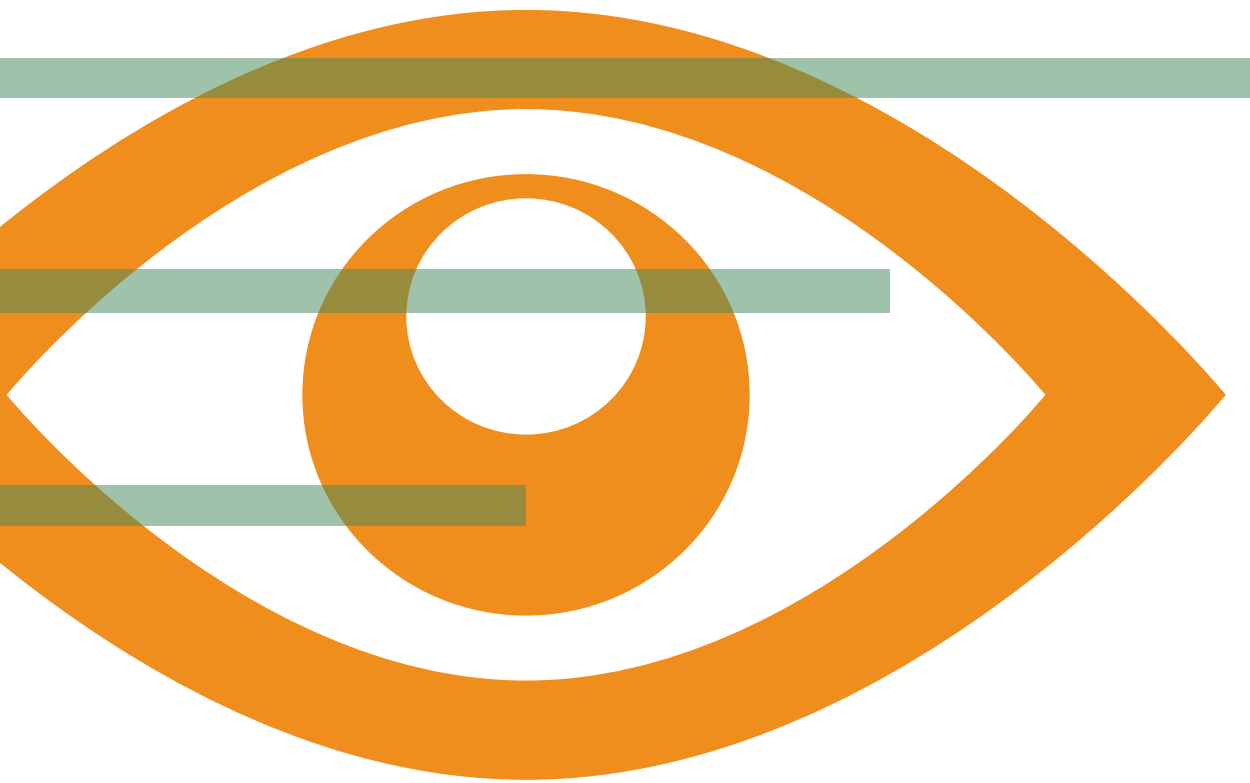
AP Art Students at the CTC Art Auction for Khartoum Breast Cancer Center

STRATEGIC PLANNING COMMUNITY EVENT DAY



LOOKING TO THE FUTURE OF KAS

JOIN TOGETHER WITH THE DIFFERENT STAKEHOLDER GROUPS OF KAS (PARENTS, BOARD, LEADERSHIP, TEACHERS, STAFF, STUDENTS) TO THINK STRATEGICALLY AND INNOVATIVELY ABOUT OUR FUTURE.



SATURDAY NOVEMBER 12, 2022
10:00 A.M. - 2:00 P.M.

PLEASE RSVP TO BRIDGET DAVIES AT BDAVIES@KRTAMS.ORG
*REFRESHMENTS AND LUNCH WILL BE SERVED

Letter from the Superintendent, Bridget Davies

Dear KAS,

Having a strong mission and vision is an important part of a school - and having a clear path to get there is a vital part of the process. The KAS board is undertaking a strategic planning process this school year after the completion of the previous strategic plan last year. As you may be aware we formed a Strategic Planning Task Force that is leading the process together with a consultant - Simon Gillespie.

We are committed to this being a consultative process engaging as many members of the community as possible (students, parents, teachers, staff, leadership, board and other stakeholder groups). To ensure we capture as many ideas as possible and think big we are asking you to complete a 3 question open ended survey.

Please access the link here: <https://www.surveymonkey.com/r/HBC36CC>

We will be engaging in a strategic planning day with all the different stakeholder groups on Saturday November 12 - more details to follow.

We are looking forward to the future of KAS and need your support!

Sincerely,
Bridget Davies, together with the Strategic Planning Task Force

Letter from the Principal, Bruce Doig

Helping Your Child or Children After Reports

Reports have come and gone, you (parents) have had a chance to meet with teachers, and it's onwards and upwards with the school year. Learning continues. But, we know that some parents have asked, and are asking, "How can we support our child?"

According to colorincolorado.org, there are several things you can do to support your child. You can help with homework by making it clear to your son or daughter that homework is important and should be done daily. Projects should be divided up so time is spent each day, rather than trying to rush to complete it just before the due date.

As well, it helps if your child has a specific location at home to do homework where there are fewer distractions. This means not in the TV room and away from areas with noisy siblings. To find out more information about how to help your child, you can check out this website - [Helping Your Child With Homework](#).

It may also be that you would like to help your son or daughter, but are not sure of your language ability, or skill in the subject. In that case, should you feel a need, you can look for someone with the experience and expertise to assist your child to do this. You can also find resources on line that explain concepts and give practice, such as Khan Academy offers courses and lessons in Language Arts, Social Studies, Mathematics, and Science. A site like this is good because students can rewind the tutorial videos, they can stop them at key points, and they get practice as they go through the progression of video topics.

For students in Middle and High School, personalized assistance is also available at Homework Help. This is an afterschool activity (ASAP) takes place in the KAS Library Sunday, Monday, and Wednesday and has teachers in working with students to help them with their classwork and homework. This is a valuable resource for students who need more time or feedback on how to do their work.

Whichever the path, rest assured that there are resources and help available for your child to improve their learning skills and assessments. These are a few of many that parents might find helpful to answer their question about how they can help their child.

Group Work and Hands-On Activities

Group work in the classroom is an effective method to encourage active learning, and develop critical thinking skills. Research shows that group work can have a very positive impact on learning outcomes. Hands-on learning involves students in different aspects of learning, including problem solving, and trial and error. Studies show that hands-on activities promote multitasking skills.

Through group work in hands-on activities, students are encouraged to become active learners, by developing different skills. As they work in groups, students become involved in their own learning. These projects promote student learning achievement. Students have the opportunity to learn from each other, which also enhances their social and interaction skills.

This semester grade 8 students have been working in groups for different activities during our LA and advisory classes. Although it could be challenging for the students to work in groups, the benefits and outcomes are worth the effort! The students always come out with interesting ideas that surpass my expectations!

Sally Boktor
MS Language Arts Teacher



Reading for First Grade!

The first grade classroom has been busy with hardworking, dedicated learners. We have been learning to read in reading groups and we bring home books to share with our families. We enjoy listening to read aloud books and discussing what we liked about the book and what we did not like. We are especially fond of Caldecott award winning books. We understand that artwork helps authors express their ideas better and because of this we include our own illustrations in our own writing. At the start of the year we were writing basic sentences but we are now writing more complex sentences as well as narratives.

We continue to work on addition and subtraction facts. We are enjoying measurement using non-standard units such as chain links, paper clips and counting/sorting bears.

We are becoming scientists by making predictions and then recording results after creating different ways to test our theories.

This week we did an experiment where we felt different “monster body parts” and tried to figure out what they were made from. This was a lot of fun. We also started writing compound sentences using “doing” words and the word “because.”

The grade one students continue to impress their teachers every day!

John Bazazzian
Grade 1 Teacher



KAS THIS WEEKS !

Swim Gala KAS vs KICS -
3/11/22



Parent Teacher Conferences -
2/11/22



Halloween Parade - 3/11/22

